

|                  |                                    |               |
|------------------|------------------------------------|---------------|
| Reading Rocket 1 | <b>Final Exam</b><br>(Units 11~20) | Name :        |
|                  |                                    | Score : / 100 |

■ Match the word with its meaning. (2 points)

- |             |   |   |                                    |
|-------------|---|---|------------------------------------|
| 1. size     | ● | ● | very quickly and unexpectedly      |
| 2. famous   | ● | ● | to exchange or buy and sell things |
| 3. suddenly | ● | ● | known by many people               |
| 4. trade    | ● | ● | to say that someone is very good   |
| 5. admire   | ● | ● | how big or small something is      |

■ Write the word from the box that best completes each sentence. (2 points)

pay

choose

embarrassed

rescued

crowd

6. We will \_\_\_\_\_ a new manager next week.
7. A firefighter \_\_\_\_\_ a baby in the fire.
8. If you \_\_\_\_\_ cash, you will get a discount.
9. I was \_\_\_\_\_ with his sudden questions.
10. A band is dancing with the \_\_\_\_\_ in a festival.

■ Complete the diagram after reading the story. (4points)

(Questions 11-15)

When I was young, my mother often had a special job for me. She would ask me to iron our family's handkerchiefs.

A handkerchief is a small square of cloth that you keep in your pocket. Not many people use handkerchiefs now. They use tissues instead. Before tissues were common, people used to use handkerchiefs to blow their nose or to wipe their face.

After you wash handkerchiefs in the washing machine, it is nice to iron them into a beautiful square shape. This is the job that my mother wanted me to do when I was young. It is a good job because ironing handkerchiefs is the easiest type of ironing. It is fun to press the handkerchief into a square. I also liked it because the iron was nice and warm. It was a good job for winter weekends.

These days I don't like ironing very much, but I still carry a handkerchief. I guess I am old-fashioned!

|           | Past   | Present  |
|-----------|--|--|
| Change    | <p>11. People used _____ to blow their nose.</p> <p>12. Dad _____ ironing.</p> | <p>13. People use _____.<br/>Dad doesn't like ironing very much.</p> |
| No Change | <p>14. Dad _____ a handkerchief.</p>   | <p>15. Dad still _____ a handkerchief.</p>                           |

## ■ Read and choose the answers. (4 points)

## (Questions 16-18)

“Can we PLEASE buy a new car?” Mom asked Dad one day.

“Why do you want a new car? This car is fine,” said Dad. “Old cars are more stylish.”

“I don’t care about style,” said Mom. “I just want a car that has good air-conditioning. Driving with the windows down is messing up my hair!”

“OK, OK,” said Dad. “Let’s go car shopping tomorrow.”

The next day Mom, Dad, Brian and Lucy went car shopping. First, they looked at big cars.

“No, these are too expensive,” said Mom.

Next, they looked at medium cars.

“No, these are still too expensive,” said Mom.

Finally, they looked at small cars.

“Hmmm,” said Mom. “This car is very small, isn’t it?”

“Let’s get the air-conditioning fixed in the old car,” said Dad.

“Yes, good idea!” said Mom.

16. Why does Mom want to buy a new car?

- a. She doesn’t like the style of the old car.
- b. She wants to have a car with good air-conditioning.
- c. She wants to have an expensive car.
- d. She wants to have a big car.

17. What is True about the story?

- a. The next day, they went car shopping.
- b. They bought an expensive car.
- c. Mom painted the old car like a new car.
- d. Mom changed the windows of the old car.

18. What happened at the end of the story?

- a. They decided to get the air-conditioning fixed.
- b. They bought a new small car.
- c. They decided to ride the unrepaired car.
- d. They bought a stylish car.

**(Questions 19-21)**

Sally is allergic to peanuts. Once, someone ate a peanut butter sandwich at the same table as her. Sally's eyes began to swell and soon they were shut. It was scary but she couldn't do anything about it. Luckily, the school nurse knew exactly what to do.

Whenever I have Sally over for afternoon tea, I check all our snacks very carefully. I don't want Sally to eat any peanuts. I even check the chocolate. If it says that there may be peanuts inside, I don't put any chocolate on the plate. Instead, I choose cheese and crackers. My mom also makes special muffins for Sally without peanuts.

Sally loves to dress up. When she arrives for tea, sometimes she wears a big, old fashioned hat with a red ribbon.

"Welcome to our house for tea!" I say.

"Thank you for having me," says Sally.

19. What happened when Sally ate a peanut butter sandwich?

- a. Her eyes were shut.
- b. Her finger began to swell.
- c. Her face began to swell.
- d. She scratched her head.

20. Which food did Lucy and Lucy's mom prepare for Sally?

- a. Chocolate
- b. Cheese and crackers
- c. Cake
- d. Bread without peanuts

21. What is the story about?

- a. Sally loves to dress up.
- b. Lucy and Sally have some tea in the afternoon.
- c. Lucy takes care of Sally.
- d. Sally is allergic to peanuts.

## (Questions 22-24)

A thousand years ago, there was a king in England. His name was Arthur. He was king for only a short time, and he ruled only a small piece of land. However, many people remembered him. King Arthur and his knights became famous for their kindness and honesty.

During the Middle Ages, stories about King Arthur and his knights traveled all over Europe. Over time, the stories of King Arthur became the most famous of England. It was because of these stories that people remembered King Arthur.

Many of today's favorite fairy tales were once written as part of King Arthur's tale. There are stories that Arthur was raised by a magician. Also, there are stories about how Arthur got his magical sword. One story says that Arthur will return when the world needs him. People even write new stories about King Arthur today.

22. Why did King Arthur and his knights become famous?

- a. They were magicians.
- b. They fought very well.
- c. They have their magical swords.
- d. They were kind and honest.

23. What is True about King Arthur?

- a. He was a famous magician.
- b. He traveled all over the world.
- c. He was a king in France a thousand years ago.
- d. He ruled a small land.

24. What does the underlined word, "him" mean?

- a. A magician
- b. A knight
- c. King Arthur
- d. A writer

**(Questions 25-27)**

Ross saw a poster in the hallway at school. The poster was asking people to join the school band. Ross loved music, so he decided to join.

On the first day of band class, the teacher asked what musical instruments the students wanted to play. Ross couldn't decide. He closed his eyes and imagined the different instruments; the lovely loud drums, the sweet silver flutes, and the nice warm guitars. Suddenly, Ross knew which one he wanted. He told the band teacher his decision.

As soon as he held the gold instrument in his hands, he knew he loved his choice. Ross practiced from September to May. He practiced every day. When it was time for the spring concert, Ross was ready. He looked out into the crowd and smiled. Then, he pressed his lips together, lifted the trumpet to his mouth, and played wonderful music into the night.

25. What did Ross do when he saw a poster in the hall way?

- a. He decided to join the band club.
- b. He bought a ticket of the band concert.
- c. He wanted to learn how to play the instrument.
- d. He looked at a girl who played the violin.

26. Which instrument did he choose?

- a. The lovely loud drum
- b. The nice warm guitar
- c. The sweet silver flute
- d. The gold trumpet

27. What did he do in the spring concert?

- a. He practiced every day.
- b. He seemed to be very nervous.
- c. He played great music into the night.
- d. He made many mistakes while playing the instrument.

**(Questions 28-30)**

In New Zealand, in 2005, a man was rescued after floating in the ocean for more than three days! His name was Robert Hewitt. When Mr. Hewitt and his friends were diving for shellfish and lobster, a strong wave carried him out to sea. His friends looked for him, but they couldn't find him!

Mr. Hewitt wanted to stop swimming many times, but each time he thought of his wife and small children. Luckily, Robert Hewitt was wearing a wetsuit\* and he was carrying the lobsters and shellfish he had caught. He ate the lobsters and the shellfish, but he was still very thirsty and hungry. He was badly sunburned too.

Mr. Hewitt is Maori, and sometimes he called out to Tangaroa, the Maori god of the sea. He prayed that Tangaroa would let him live. Then, after 75 hours in the water, searchers found Robert Hewitt and rescued him. Many people were amazed by his story of survival.

28. What is the story about?

- a. Robert Hewitt is Maori.
- b. Robert Hewitt was rescued after 75 hours in the water.
- c. Robert Hewitt prayed for Tangaroa.
- d. People are amazed by his story of survival.

29. What happened to Robert Hewitt when he and his friends were diving?

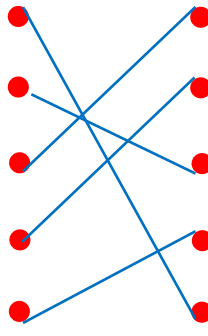
- a. The boat was upset by a wave.
- b. His friends left him.
- c. He ate the lobsters and shellfish.
- d. A strong wave carried him out to sea.

30. What did he think about when he wanted to stop swimming?

- a. His friends
- b. His family
- c. His boat
- d. The scary sharks

## Answer Keys

(Units 11~20)

- |             |   |                                    |
|-------------|---|------------------------------------|
| 1. size     |  | very quickly and unexpectedly      |
| 2. famous   |   | to exchange or buy and sell things |
| 3. suddenly |   | known by many people               |
| 4. trade    |   | to say that someone is very good   |
| 5. admire   |   | how big or small something is      |

6. choose      7. rescued    8. pay      9. embarrassed      10. crowd

11. handkerchiefs  
 12. liked  
 13. tissues  
 14. used / carried  
 15. uses / carries

16. b  
 17. a  
 18. a  
 19. a  
 20. b  
 21. d  
 22. d  
 23. d  
 24. c  
 25. a  
 26. d  
 27. c  
 28. b  
 29. d  
 30. b